



Editorial

About the Journal

The Brazilian Journal of Computers in Education - RBIE (ISSN: 1414-5685; online: 2317-6121), founded in 1997, is a peer-reviewed academic publication maintained by the Special Committee on Computers in Education (*Comissão Especial de Informática na Educação - CEIE*) of the Brazilian Computer Society (*Sociedade Brasileira de Computação - SBC*) in partnership with researchers and universities from Brazil and abroad.

The RBIE journal follows strict quality control standards to ensure the publication of scientific manuscripts of excellence in the area of Computers in Education. It aims to disseminate tools, methods and practices that help in the effective use of technology in the teaching and learning process.

The Year of 2017

Throughout 2017, a number of improvements were made in RBIE. English is the default language of RBIE digital library, although it is still possible to select Portuguese or Spanish. We redesigned the paper templates for RBIE in order to attend specific rules from indexing agencies. We also worked on detailed instructions to authors, in order to guide them to improve the readability of their work in accordance to RBIE new policies. Major changes are related to making the policies more transparent, detailed guidelines on paper quality and providing clickable references, which intends to improve indexing and citation mechanisms. In addition, we have worked on tools for enabling the search of papers from other top journals and conferences on the area departing from a RBIE paper. In order to attend some indexing mechanisms, the papers have been made available earlier.

A new version of the journal system is being tested and a new design is under development. There will be a big change on the publishing workflow.

Indexing initiatives:

- **Qualis:** We have worked very hard in order to improve the RBIE Qualis indices in different areas (e.g., Computer Science, Education, Teaching and Interdisciplinary) and the efforts can be noticed in the quadrennium list, in which RBIE is listed as B1 in Education, B2 in Teaching and B3 in Computer Science and Interdisciplinary, among others.
- **BDBComp:** Unfortunately, BDBComp has not delivered the indexing functionality for journals, then although the RBIE metadata is updated in its database from 2009 to 2016, only papers until 2008 are listed.
- **Scielo:** The editors are working hard to make the application to Scielo in 2018.
- **ACM:** Although there is a possibility to index RBIE in ACM DL, it would require the indexation of all SBC journals, but according to the SBC directors, such indexation is not going to occur as other SBC journals works with different publishers.



The Three RBIE Issues from 2017

On average, six manuscripts were published by issue on 2017. In the first issue (Vol. 25, No. 1, 2017), five articles came from continuous flow (work submitted on regular basis with no specific call) and one article was an extended version of an awarded work presented at the CTD-IE 2015 (Contest of thesis, dissertations and monographs of graduation). On the second issue (Vol. 25, No. 2, 2017), four articles came from continuous flow and one was an extended version of an awarded work from the SBIE 2016 (Brazilian Symposium on Computers in Education). This third issue (Vol. 25, No. 3, 2017) is composed of six articles, half from RBIE continuous flow and half extended versions of awarded work published in LACLO 2015, SBIE 2015 and CTD-IE 2016.

According to the numbers from October 2017, over 80 papers were submitted to RBIE in 2017 and the acceptance rate was 12,5%; the number of registered users in the RBIE site was 2,055, from which 143 were registered in 2017.

Editor-in-chief

Dr. Sean Wolfgang Matsui Siqueira, Universidade Federal do Estado do Rio de Janeiro (UNIRIO), Brazil

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We would like to thank all the authors who submitted their work to the Brazilian Journal of Computers in Education (*RBIE - Revista Brasileira de Informática na Educação*). Only with your contribution, submitting high quality manuscripts, it is possible to build a stronger research community on Computers in Education and improve the RBIE journal. Thank you very much for making this journal a target for your publications!

Special thanks also to all 158 reviewers, which contributed to the improvement of the manuscripts, providing valuable feedback to the authors and helping to support the journal and the Brazilian research community on Computers in Education. Through their detailed reading and kind contribution, it was possible to decide on the manuscripts that were ready for publishing in the journal. Special thanks to **José Aires de Castro Filho, Luiz Andre Portes Paes Leme, Marília Amaral, and Sandro da Silva Camargo**, which according to the RBIE editorial team provided the best reviews to the RBIE articles in 2017 (January to October).

RBIE editorial team

Here we present the list of RBIE reviewers that contributed from January 2017 to October 2017:

Adriana Justin Cerveira Kampff	Daniela Trevisan
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